NATIONAL SCHOOLS' POLICY ON DRUGS

RATIONALE

The use of drugs and alcohol is without doubt an undesirable practice by a minority of children and young people in Grenada. The following statistics present some information on this matter.

During the period 1988 to 2000, three thousand, five hundred and thirty (3,530) persons (Males: 3,271; Females: 259), were arrested and charged for drug-related offences; 93% of all drug-related arrests were males, and 7% were females. Two hundred and seventy-four (274) persons or 9% of all arrests were persons under twenty years. The main drug-related offence was possession of marijuana.

Statistics from Her Majesty's Prisons show that for the same period, one thousand, one hundred and thirty-five (1,135) persons (Males: 1,097; Females: 38) were sentenced to prison for drug-related offenses. Forty-nine (49) or 5% of the convicts were persons aged 15 to 19 years.

Grenada was also involved in an Adolescent Health Survey in 1996 which was sponsored by the Pan American Health Organization (PAHO). Approximately 1255 students, from Seniors 1 and 2 in Primary Schools and Forms 1, 3 and 5 in Secondary Schools participated in the survey. The area of alcohol and drug use was investigated to find out the prevalence of some substances such as cigarettes, liquor, marijuana, inhalants, cocaine etc. The results indicated that a significant majority had never once used any of the substances. Of the substances used, alcohol appeared to be the most used substance (48%), cigarette smoking 10%. Very small percentages of adolescents reported the habitual use of alcohol and marijuana.

With respect to age categories, middle adolescents appeared to have had experimental or habitual use with cigarettes, inhalants, liquor and marijuana.

In 1998, the Windward Islands Research and Education Foundation (WINDREF) of the St. George’s University, Grenada, conducted a Schools’ Survey on Alcohol Consumption among Secondary School students. Approximately 3579 students (46% of the Secondary School population) were surveyed. The survey revealed the following -

- 81% have used alcohol at least once.
- 19% have never used alcohol.
- 73% drink once a year or more.
- 19% drink once a month.
- 66% drink monthly or less.
- 31% had first drink between ages 11-12 years.
- 27% had first drink 13-14 years.
- 17% had first drink 9-10 years.
- 0.5% had first drink 18-20 years.
- 53% consumed wine when drinking.
- 36% consumed beer when drinking.
- 7% consumed rum.
- 25% females don’t drink.
- 11% males don’t drink.

MEASURES TAKEN TO EDUCATE AND PROTECT CHILDREN AGAINST DRUG ABUSE

The following is a synopsis of measures taken by the Government of Grenada to protect children and young people against the devastating consequences of drug abuse.

- LEGISLATION: In 1992, the Drug Abuse (Prevention and Control) Act, 1992 was enacted. This law made new provision with respect to the control of narcotic drugs, psychotropic substances and substances known to be used in the manufacture of narcotic drugs and psychotropic substances and created new offences with respect to drug trafficking.

Part V of the Act makes provisions for protecting children against drug use and trafficking. These provisions include:

-Section 21, which makes it unlawful for a person to have a controlled drug in his possession in or within a radius of 100 yards of any school premises. (For this purpose, “school premises” means any nursery school, primary or secondary school, technical institution, training centre, teachers’ college, community college, university or any other educational institution for children or young persons and includes buildings, playing fields or other premises established or maintained by such institutions for the benefit of its pupils or students whether or not such buildings, playing fields or other premises are within the curtilage of the institution.)

-Section 22 makes it unlawful for any person to knowingly and intentionally-

(a) employ, hire, use, persuade, induce, entice or coerce a child or young person to contravene any provision of the Act;
(b) employ, hire, use, persuade, induce, entice, or coerce a child or young person to assist in avoiding detection or apprehension for any offence under the Act;
(c) receive a controlled drug from a child or young person in contravention of any provision of the Act.
- Under section 23, a person who contravenes section 22(1) by knowingly supplying a controlled drug to a child or young person is guilty of an offence.

- **FORMAL EDUCATION:** The drug prevention education is a component of the Health and Family Life Education programme in all primary schools. The Ministry of Education is committed to the expansion of this programme.

  The training of teachers to effectively teach HFLE is a key component of the programme. Since 1997, over 200 teachers have received training in various aspects of the programme.

- **REGIONAL PROGRAMME:** Grenada currently participates in the CARIBBEAN-WIDE PROJECT ON DRUG ABUSE PREVENTION AND CHILD ORIENTED POLICIES, which is being sponsored by the Inter-American Children’s Institute (IIN) of the Organization of American States. The primary objective of this programme is to train and consolidate core groups of youth, parents and family members who are community leaders and drug abuse prevention professionals in the IIN’s Participatory Education Methodology as a basic tool for drug abuse prevention education and health promotion among adolescents, parents and health and education professionals in the English-speaking Caribbean.

  Grenada has participated in several activities of the IIN. A draft project proposal was prepared by Grenada’s representatives at the April 6-9, 1998 meeting in Dominica. These representatives would be responsible for implementation, with supervision by the Drug Avoidance Secretariat.

- **DRUG ABUSE RESISTANCE EDUCATION (DARE) PROGRAMME:** The implementation of the PROGRAMME commenced in Grenada in 1996. The objective of this programme is to provide students with appropriate knowledge and skills to resist drugs and violence. The programme is being taught to students in Grades 5 and 6 in 30 primary schools.

- **OPERATION SAFE SUMMER:** In an effort to further reduce the negative influences of drugs, crime and violence, the Drug Avoidance Secretariat commenced the programme **OPERATION SAFE SUMMER,** in June 1998.

  The objectives of **OPERATION SAFE SUMMER** include: To increase students’ awareness about the dangers of drugs, crime and violence, and to encourage students to resist drugs, crime and violence.

  **OPERATION SAFE SUMMER** is based on the premise that there is a need for increased information to students aged 5 to 16 years about drugs, crime and violence prevention. This programme would provide students with information and strategies to deal effectively with such negative influences, which they may encounter during the summer vacation. It should be noted that there are about 32,000 students on
vacation for 8-10 weeks during the vacation period. There is therefore a need to provide appropriate and relevant information to these students on such matters.

This programme was designed and implemented by the Drug Avoidance Secretariat of the Ministry of Education. It is conducted annually.

- **MEDIA PROGRAMMES:** The media are used extensively for the dissemination of information on drug prevention to children and young people. It should be noted that the media provide excellent support to the Government of Grenada in the dissemination of such vital information. Many of the programmes are produced, printed and broadcast at reduced, or in some cases no cost to the Government.

A new radio programme targeted at students is scheduled to commence shortly, to further promote drug prevention among children and young people.

- **OTHER PUBLIC EDUCATION PROGRAMMES:** The Drug Avoidance Secretariat conducts numerous lectures, video presentations, role-plays and other activities to educate children about the dangers of drugs. These activities are conducted in schools, community centres, churches, youth camps and various youth activities.

- **GRAND BACOLET PROJECT:** In 1992, the Richmond Fellowship in collaboration with the government of Grenada commenced the Grand Bacolet Project. This residential programme provides among other things rehabilitation programmes for children and young people who have experienced the negative consequences of drug abuse.

- **TRAINING:** The Drug Avoidance Secretariat, in collaboration with various Government institutions and Non-Governmental Organizations (NGO’s), conducts several training programmes on various aspects of drug prevention for persons, such as Teachers, Social Workers and Health Professionals, who work with children and young people. These programmes are on-going.

- **DRUG PREVENTION EDUCATION PROGRAMME IN PRISONS:** The Drug Avoidance Secretariat conducts a drug prevention education programme for inmates, especially targeted at persons 21 years and under.

Given the high rate of repeat offenders at the prisons, it is necessary to have such a drug prevention education programme for these young inmates.

- **HIV/AIDS EDUCATION:** Statistics from the Ministry of Health reveal that some children and young people have fallen victim to the HIV/AIDS virus. It is therefore necessary to educate students about this growing menace and its deadly consequences. There is a direct correlation between drug use and HIV/AIDS; both are lifestyle issues. The Ministry of Health plays a strategic role in HIV/AIDS education.
**SKILLS FOR LIVING PROJECT:** This programme is designed to equip students between 10 to 15 years, in both primary and secondary schools, with knowledge, information and skills that would enable them to lead successful lives. It consists of 14 one-hour participatory sessions, in topics such as Self Awareness, Respect, Goal Setting, Decision Making, Drug Abuse, Sexuality and Conflict Resolution. The programme is facilitated by the Grenada Planned Parenthood Association.

**INTERVENTION**

While upholding the belief that students are responsible for their behaviour and its consequences, the Ministry of Education acknowledges that some students may need assistance to make changes related to their use of alcohol or other drugs. The Ministry is also aware that many students are harmfully affected by the use of alcohol or other drugs, and may require support to cope in this situation. The Ministry of Education in collaboration with the schools is committed to ensuring that support services, both within and outside of the school, are available to students in need of assistance in these areas.

**GOALS**

The National Schools Policy on Drugs is to be implemented in all Schools in Grenada, Carriacou and Petite Martinique.

Accordingly, the Policy is intended to address student alcohol and drug use and the attendant problems. The Policy has four principal goals:

(i) To promote a healthy lifestyle among students, free of drug use.
(ii) To provide a mechanism for the appropriate identification of alcohol, tobacco and drug-related problems, and early intervention among students.
(iii) To provide firm, consistent, and equitable disciplinary action regarding tobacco, alcohol-related or drug-related infractions, and
(iv) To provide support services to students with an identified tobacco, alcohol or substance abuse concern or problem.

**OBJECTIVES**

The specific objectives of the National Schools' Policy on Drugs are:

(i) to encourage students to make healthy, responsible decisions related to alcohol and other drug use;
(ii) to reduce consumption practices amongst students, and
(iii) to provide assistance to students who are harmfully affected by their own or others' use of alcohol or other drugs.
STRATEGIES

To meet these objectives, a range of support services will be available to students. These may include:

(i) strengthening of drug prevention education programmes in schools;
(ii) training of teachers and other appropriate personnel in drug prevention education;
(iii) peer helping/counseling programmes;
(iv) counseling through guidance officers;
(v) school-based support groups;
(vi) referral to appropriate community agencies for assessment, education and counselling programmers.

Students, parents or school staff may initiate referrals to such services. Students found to be in violation of the schools' drug policy will be encouraged to accept assessment and/or counselling services; however, this does not relieve them of the disciplinary measures set out in this document. All referrals will be handled in a respectful and confidential manner, and will not be included in the student's academic records.

To support the implementation of these guidelines, Principals, teachers and staff will be provided with inservice training related to alcohol, tobacco and other drug use, including their signs and symptoms. Further, administrators and counsellors will respond to student, parent and community inquiries related to this issue. Information about available support services will be provided through a variety of channels, including the Drug Avoidance Secretariat.

DISCIPLINARY PROCEDURES

The use, possession, sale, and distribution of alcohol, tobacco products, hemp, controlled drugs or mood-altering substances in the school environment will not be tolerated and is a breach of school rules. The procedures provided herein will be applied consistently by all members of the school staff under the direction of the Principal.

Consistent with all national laws, the schools must:

(i) treat all students equally and fairly;
(ii) treat all incidences in a professional manner, and
(iii) react in a manner consistent with the purpose of ensuring the well-being of all students.

In any of the following situations, school personnel should ensure that the student and parents or guardians are made aware of the nature and potential consequences of the students' actions. At all times, any action taken must first safeguard the life and health of the student.
• **CONFIDENTIALITY**

All drug-related matters which involve students must be dealt with in a confidential manner. The Ministry of Education, school personnel and all other parties who may be involved in dealing with these matters, must ensure that information about them is not disseminated to the general public and the print and electronic media. Statements to the media on these matters are forbidden.

Records of students' drug-related offences will be kept securely at the Ministry of Education, under the supervision of the Chief Education Officer. Permission to access these records by relevant authorities such as the police, school Principal, medical personnel and the student’s parents or guardians must be sought from the Chief Education Officer. Such requests can be made verbally or in writing, with justification why these records are needed. The Chief Education Officer reserves the right to deny access to these records if he/she is not satisfied with the justification.

• **RESPONSIBILITY OF PARENTS OR GUARDIANS**

The National Schools' Policy on Drugs recognizes that parents or guardians must play an integral role in promoting a drug-free lifestyle for their children. They must take the lead role in matters pertaining to discipline, responsible behaviour and respect for law and order. The support of parents or guardians in the implementation of the National Schools' Policy is of paramount importance. The Ministry of Education wishes to advise parents or guardians that they are responsible for the safety and well-being of their children at all times, including periods when they may be suspended from school due to a drug-related infraction.

• **REQUIREMENT OF SCHOOLS**

The Ministry of Education expressly forbids the use, sale and distribution of alcohol and alcoholic beverages, tobacco products, hemp, controlled drugs or any mood-altering substances by schools at any school function.

• **LEGAL ACTION**

The Ministry of Education will seek the assistance of the police to investigate any drug-related matter which may be a violation of the Drug Abuse (Prevention and Control) Act 1992.

The police may commence legal proceedings against any student who has violated the Drug Abuse (Prevention and Control) Act 1992 or any related legislation.
• **REPORTING ILLEGAL ACTIVITY**

Unlawful possession and use of alcohol, tobacco or controlled drugs by students is wrong and harmful. Students are prohibited from using, being under the influence of, possessing, furnishing, distributing, selling, conspiring to sell or possess, or being in the chain of sale or distribution of alcoholic beverages, tobacco products, hemp, controlled drugs, drug paraphernalia, or other mood-altering substances while at school, or at any school-sponsored event.

All teachers and school personnel are required to report immediately to the Principal, Vice Principal, or person designated by the Principal, any suspected use, possession, or sale of any controlled drug, any counterfeit controlled drug, any alcoholic beverage, tobacco product or hemp, or any mood-altering substance, or possession of drug paraphernalia.

• **GUIDELINES FOR SEIZURES OF ALCOHOL AND OTHER DRUGS**

(i) Any student suspected of being in possession of alcohol, tobacco products, hemp, controlled drugs or mood-altering substances should be reported to the Principal immediately.

(ii) A staff member will assume possession of any alcohol, tobacco product, hemp, controlled drug or mood-altering substance from a student and turn it over to the Principal.

(iii) The Principal will retain the alcohol, tobacco product, hemp, controlled drug or mood-altering substance as evidence, and inform the Ministry of Education immediately. The Ministry of Education will make necessary arrangements for the police to collect any controlled drugs which were confiscated.

(iv) The student should not be left unattended during the process.

(v) The Principal will ask for the student's cooperation in emptying pockets, purses, bags and knapsacks, etc.

(vi) The search of the student's bag and personal effects will include a witness and the student.

(vii) Strip searches are prohibited.

(viii) Documentation of any seizure will occur as soon as possible. This information will be separate from the "Pupil Academic Record". Students will be notified by the Ministry of Education of the conditions of documentation and that, other than being released to parents and police when necessary, this information is confidential.
USE OF ALCOHOL, TOBACCO PRODUCTS, CONTROLLED DRUGS OR MOOD-ALTERING SUBSTANCES AT SCHOOL

The school, Ministry of Education and other relevant authorities should implement the following disciplinary actions if a student is found to have used alcohol, tobacco products, hemp, controlled drugs or mood-altering substances or drug paraphernalia at school or during school activities.

The First Violation

The Principal will:
(i) Confiscate any alcohol, tobacco products, hemp, controlled drugs or mood-altering substance found. Conduct a search of the student's bag and personal effects if necessary.
(ii) Inform the Ministry of Education immediately. The Ministry will contact the police.
(iii) Inform the parents or guardians to advise them about the situation and disciplinary procedures.
(iv) Advise the student that he or she has broken the laws of the school or country (whichever is appropriate) and of the possible consequences of his/her action.
(v) Record the student's infraction of the drug policy.
(vi) Suspend the student for 2 school days, in accordance with the Education Act.
(vii) Submit a written report on the matter to the Chief Education Officer within 48 hours of the incident. The Ministry of Education and the school will make arrangements for appropriate follow-up with the student and/ or parents and legal guardians. This may include referral for medical or counselling services.
(viii) The student will be required to attend sessions of counselling and drug prevention education. These sessions should be conducted during the period of suspension where possible. The number of sessions will depend on the response of the student to the sessions.
(ix) The student and his or her parents or guardians will be required to sign the Drug Avoidance Contract upon return to school.

Subsequent Violations

The Principal will:
(i) Refer to First Violation, number (i) – (v) listed above.
(ii) Suspend the student for 4 school days, subject to the Education Act.
(iii) Submit a written report on the matter to the Chief Education Officer, within 48 hours of the incident. The Ministry of Education and the school will make arrangements for appropriate follow-up with the student and/ or parents and legal guardians. This may include referral for medical or counselling services.
(iv) The student will be required to attend sessions of counselling and drug prevention education. These sessions should be conducted during the period of suspension where possible. The number of sessions will depend on the response of the student to the sessions.

(v) The student and his or her parents or guardians will be required to sign the Drug Avoidance Contract upon return to school.

**POSSSESSION OF ALCOHOL, TOBACCO PRODUCTS, CONTROLLED DRUGS OR MOOD-ALTERING SUBSTANCES OR DRUG PARAPHERNALIA AT SCHOOL**

The school, Ministry of Education and other relevant authorities should implement the following disciplinary actions if a student is found to be in possession of alcohol, tobacco products, hemp, controlled drugs or mood-altering substances or drug paraphernalia on school premises or during school activities -

**The First Violation**

The Principal will:

(i) Confiscate any alcohol, tobacco product, hemp, controlled drug or mood-altering substance, or drug paraphernalia found. Conduct a search of the student's bag and personal effects if necessary.

(ii) Inform the Ministry of Education immediately. The Ministry will contact the police.

(iii) Inform the parents or guardians of the student to advise them about the situation and disciplinary procedures.

(iv) Advise the student that he or she has broken the laws of the school or country (whichever is appropriate) and of the possible consequences of his/her action.

(v) Record the student's infraction of the drug policy.

(vi) Suspend the student for 4 school days, subject to the Education Act.

(vii) Submit a written report on the matter to the Chief Education Officer within 48 hours of the incident. The Ministry of Education, the school and the police will conduct necessary investigation of the matter.

(viii) The Ministry of Education and the school will make arrangements for appropriate follow-up with the student and/or parents and legal guardians. This may include referral for medical or counselling services.

(ix) The student will be required to attend sessions of counselling and drug prevention education. These sessions should be conducted during the period of suspension where possible. The number of sessions will depend on the response of the student to the sessions.

(x) The student and his/her parent or guardian will be required to sign the Drug Avoidance Contract upon return to school.

(xi) If the student is arrested and charged for a drug-related offence, the Ministry will act in accordance with any Court decision on the matter.
Subsequent Violations

The Principal will:

(i) Refer to First Violation number (i) – (v) listed above.
(ii) Suspend the student for 6 school days, subject to the Education Act.
(iii) Submit a written report on the matter to the Chief Education Officer within 48 hours of the incident. The Ministry of Education, the school and the police will conduct necessary investigation of the matter.
(iv) The Ministry of Education and the school will make arrangements for appropriate follow-up with the student and/or parents and legal guardians. This may include referral for medical or counselling services.
(v) The student will be required to attend sessions of counselling and drug prevention education. These sessions should be conducted during the period of suspension where possible. The number of sessions will depend on the response of the student to the sessions.
(vi) The student and his/her parent or guardian will be required to sign the Drug Avoidance Contract upon return to school.
(vii) If the student is arrested and charged for a drug-related offence, the Ministry will act in accordance with any Court decision on the matter.

- SUPPLYING, SELLING, DISTRIBUTING OR MANUFACTURING ALCOHOL, TOBACCO PRODUCTS, CONTROLLED DRUGS OR MOOD-ALTERING SUBSTANCES OR DRUG PARAPHERNALIA AT SCHOOL

The school, Ministry of Education and other relevant authorities should implement the following disciplinary actions if a student is found to be supplying, selling, distributing or manufacturing alcohol, tobacco products, hemp, controlled drugs or mood-altering substances or drug paraphernalia on the school premises.

The Principal will:

(i) Confiscate any alcohol, tobacco product, hemp, controlled drug or mood-altering substance found. Conduct a search of the student's bag and personal effects if necessary.
(ii) Inform the Ministry of Education. The Ministry will contact the police.
(iii) Inform the parents or legal guardians to advise them about the situation and disciplinary procedures.
(iv) Advise the student that he or she has broken the laws of the school or country (whichever is appropriate) and of the possible consequences of his/her action.
(v) Record the student's infraction of the drug policy.
(vi) Suspend the student for 8 school days, subject to the Education Act.
(vii) Submit a written report on the matter to the Chief Education Officer within 48 hours of the incident. The Ministry of Education, the school and the police will conduct necessary investigation of the matter.

(viii) The Ministry of Education and the school will make arrangements for appropriate follow-up with the student and/or parents and legal guardians. This may include referral for medical or counselling services.

(ix) The student will be required to attend sessions of counselling and drug prevention education. These sessions should be conducted during the period of suspension where possible. The number of sessions will depend on the response of the student to the sessions.

(x) The student and his/her parent or guardian will be required to sign the Drug Avoidance Contract upon return to school.

(xi) If the student is arrested and charged for a drug-related offence, the Ministry will act in accordance with any Court decision on the matter.

Subsequent Violations

The Principal will:

(i) Refer to First Violation number (i) to (v) listed above.

(ii) Make necessary arrangements with the Ministry of Education for the expulsion of the student.

(iii) Submit a written report on the matter to the Chief Education Officer, within 48 hours of the incident.

CONCLUSION

The Ministry of Education is aware that the implementation of the National Schools’ Policy on Drugs will be a challenge for all concerned. It also recognizes that such Policy could contribute immensely to the reduction and possible elimination of the problem of drug-related offences being committed by students. The Ministry will make available resources and personnel, where possible, to achieve the desired results of the Policy.
APPENDIX 1

(i) A "controlled drug" has the meaning assigned by section 3 (1) of the DRUG ABUSE (PREVENTION AND CONTROL) ACT 1992.

(ii) "School premises" has the meaning assigned by section 21 (5) of the DRUG ABUSE (PREVENTION AND CONTROL) ACT 1992.
APPENDIX 2

DRUG AVOIDANCE CONTRACT

STUDENT:

I hereby admit that the possession, use, sale and distribution of alcohol, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia are wrong and harmful. I apologize to the Principal, staff and students of my school, my parents/guardians, friends and the Ministry of Education, for committing a drug-related offence. I am truly sorry for committing this serious offence. I therefore agree to:-

(i) Refrain from using, being under the influence of, possessing, furnishing, distributing, selling or conspiring to sell or possess, or being in the chain of sale or distribution of alcoholic beverages, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia.

(ii) Co-operate with the Ministry of Education, school authorities and other relevant authorities in their investigation of any drug-related incident of which I may have information, and to prevent the possession, use, sale and distribution of alcohol, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia in or around my school.

(iii) Report to the school authorities any irregular behaviour that I observe in relation to the possession, use, sale and distribution of alcohol, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia which may have occurred at school, or during any school activities, by any students.

(iv) Be a positive role model to my peers by resisting drugs, violence and other forms of behaviour which are not suitable for students.

(v) Become involved in some form of extra curricular activity so as to divert my attention from drugs.

(vi) Encourage, support and actively participate in any drug prevention education programmes which may be organized by the Ministry of Education, school authorities or other relevant authorities and which would enable me to be a better student.

(vii) Accept full responsibility for fulfilling the terms of this Contract.
I understand that violation of this Contract will be reported to the Ministry of Education, the school authorities, and my parent or guardian. Any violation of this Contract will result in the imposition of disciplinary measures or corrective measures which may be deemed necessary by the Ministry of Education, school authorities or any relevant authorities.

STUDENT

PARENT/GUARDIAN

CHIEF EDUCATION OFFICER

DATE
DRUG AVOIDANCE CONTRACT

PARENTS/GUARDIANS:

I hereby agree to the following terms of the Drug Avoidance Contract.

(i) Accept full responsibility for my son/daughter ………………………………………

(ii) Monitor my son/daughter as closely as I possibly can to ensure that he/she refrains from using, being under the influence of, possessing, furnishing, distributing, selling or conspiring to sell or possess, or being in the chain of sale or distribution of alcoholic beverages, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia.

(iii) Seek help in the form of counselling or medical attention for my son/daughter if advised or instructed to do so.

(iv) Ensure that my son/daughter does homework assignments, participate in necessary school activities, and assist in the personal development of my son/daughter.

(v) Be a positive role model to my son/daughter by being a good example in resisting drugs, violence and other forms of ill disciplined behaviour.

(vi) Co-operate with the Ministry of Education, school authorities and other relevant authorities in their investigation of any drug-related incident of which I may have information.

(vii) Report to the school authorities any irregular behaviour that I observe in relation to the use, possession, distribution and sale of alcohol, tobacco products, hemp, controlled drugs, other mood-altering substances or drug paraphernalia by any student.

(viii) Encourage, support and actively participate in any drug prevention education programmes that may be organized by the Ministry of Education, School Authorities or other relevant authorities for parents/guardians.

(ix) Accept and respond positively to decisions taken by the Ministry of Education, school authorities and other relevant authorities aimed at improving the discipline of my son/daughter.

(x) Accept full responsibility for fulfilling the terms of this Contract.
PARENT/GUARDIAN

CHIEF EDUCATION OFFICER

DATE

DRUG AVOIDANCE SECRETARIAT
January 2002