The results of the Grenada Third Secondary Schools’ Drug Prevalence 2013 Survey revealed that there was a decline in the prevalence of drug use among secondary school students in Grenada. This decline was in comparison to the first and second secondary schools’ drug prevalence surveys of 2002 and 2005.

The survey also showed that increased parental involvement was a protective factor against drug use among students. However, the results indicated that there was a disconnect between the perception of harm of drug use, and practice; students believed that drug use was harmful but they would still use the drugs. The survey also revealed that there was the need for new information on drugs to be disseminated to the students, and there were some mental health concerns to be addressed among students such as: behavioural, sexual, and depression.

Alcoholic beverages were the most prevalent substances used by secondary students. 72% of secondary students reported having at least one alcoholic beverage in their lifetime and 35% have consumed alcohol in the 30 days prior to the survey. 75% of females tried alcohol at least once in their lifetimes while 69% of males did. 36% of males and 34% of females consumed alcoholic beverages during the 30-days prior to the survey. Older students (17 years old and older) had the highest prevalence of consuming alcoholic beverages. Among all forms, 5th form has the highest proportion of students consuming alcohol.

The type of alcoholic beverage preferred by the students was beer; 71.2% of the students reported that they drank beer. Of the respondents who drank beer, 12% consumed daily or several times a week and 18% drank on the weekends. Wine was consumed by 55.4% of students. 8% of the students consumed wine daily or several times a week, and 11.7% drink on the weekends.

Figure 1: Prevalence Of Alcohol Use Among Students In Secondary Schools

![Bar Chart]

The survey was conducted in seventeen (17) private and public secondary schools in Grenada, in April 2013, in randomly selected Forms 2, 4 and 5.